IV Estimation

SS 2011

UNI FREIBURG

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FREIBURG **Conditions for an Instrument** 2) $Cov(z,x) \neq 0$ relevance condition can be tested implication X negative correlation positive Ζ

IV Estimator



$$\hat{\boldsymbol{\beta}}_{IV} = \frac{Cov(z, y)}{Cov(z, x)}$$

if z = x i.e. x is exogenous

$$\Rightarrow \hat{\boldsymbol{\beta}}_{IV} = \hat{\boldsymbol{\beta}}_{OLS} = \frac{Cov(x, y)}{Cov(x, x)} = \frac{Cov(x, y)}{Var(x)}$$

Example: Return to Education (Mincer equation)

$$log(wage) = \beta_0 + \beta_1 educ + \beta_2 abil + u$$

available

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$$= \beta_0 + \beta_1 educ + u$$

$\implies OLS would be biased and inconsistant because OVB i.e. Cov(x,u) \neq 0$

⇒ endogeneity problem

$$\hat{\boldsymbol{\beta}}_{\scriptscriptstyle OLS}$$
=11%

Instrumental Variables for Education

- 1) Instrument IQ?
 - Correlated with y

• good proxy, but no instrument for ability

no instrument

• Correlated with u

2) Instrument mother's education?

- Correlated with x
- But also correlated with u via child's ability -

3) Instrument number of siblings?

• Negative correlated with x

(some evidence on that)



• If no correlation with ability

$$\hat{\beta}_{_{IV}} = 12.2\% > \hat{\beta}_{_{OLS}} = 11\%$$

OLS underestimates true value



Angrist/Krueger (1999)

Census data for men 1980, born in the 30s <u>.</u>

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Instrument:

quarter of birth for education



Binary IV

- Start school at an older age + leave school with 16 years (birthday) (compulsory schooling laws)
- End with less education than others at university
- Born in Q1, earn less

Correlation

1. No correlation with ability

weak instrument

instrument is correlated with other unobserved factors

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2. Correlation with educ

 \implies large data set

$$\hat{\boldsymbol{\beta}}_{OLS} = 8\%$$

 $\hat{\boldsymbol{\beta}}_{IV} = 7.15\%$

OLS overestimates

Earn less

Instrument: College Proximity (Binary Variable)

 $log(wage) = \beta_0 + \beta_1 educ + \beta_2 exper + ... + u$

Instrument

Proximity to college

1 if near college

0 if far from college

Instrument: College Proximity (Binary Variable)

Correlation

- 1. No correlation with u
- 2. Correlation with x (educ)

??? by regression educ on nearc4

$$\hat{\boldsymbol{\beta}}_{OLS} = 7.5\%$$
$$\hat{\boldsymbol{\beta}}_{IV} = 13.2\%$$

But large standard errors (18 x OLS s.e.)

→95% confindence interval

0.024 ... 0.235

 \rightarrow This is the price to pay for a consistant estimator

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Instrument binary variable: veteran

Angrist 1990, AER

 $\log(earn) = \beta_0 + \beta_1 veteran + u$



Correlated (self selection)

 \rightarrow OLS biased and inconsistent

RSN= random sequence numbers

randomly assigned to birthdays

Vietnam draft lottery (1970)

 \rightarrow Natural experiment

Lottery numbers to young men (=instrument for veteran)

 \rightarrow randomly assigned



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Instrument Binary Variable: Veteran

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Correlation

- 1. Uncorrelated with u due to random assignment
- 2. Correlated with x (veteran) because low numbers → service in Vietnam

Result

- Veterans earn less ten years later
- Theory: penalty for lack of labor market experience

Dummy Variable Instrument (Caliendo)

Binary instrument *z**** with** {0,1}

Source of exogenous variation to approximate randomised trials

$$\hat{\boldsymbol{\beta}}_{IV} = \frac{E(y/x, z^* = 1) - E(y/x, z^* = 0)}{Y(D = 1/x, z^* = 1) - Y(D = 1/x, z^* = 0)}$$

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Wald estimator

Problems of the Wald Estimator

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1. Weak instrument

things could be worse

- → inefficiency
- \rightarrow inconsistency
- 2. Heterogenous treatment framework
 - \rightarrow IV not applicable
 - → LATE is parameter of interest







Control group substitution bias Treatment group dropout bias IV could control for that



$$\hat{\boldsymbol{\beta}}_{IV,LATE} = \frac{E(J_i / X_i, \tilde{z}_i = 1) - E(J_i / X_i, \tilde{z}_i = 0)}{P(D_i = 1 / X_i, \tilde{z}_i = 1) - P(D_i = 1 / X_i, \tilde{z}_i = 0)}$$

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more details: Angrist/Pischke 2009 Imbens/Wooldridge 2009